



Technical Education Development Institute (TEDI)
Technical Electronics Centre
Level 5, 123 Lonsdale street, Melbourne, Victoria, Australia
3000
Ph: 03 9043 3926, Website: www.tedi.vic.edu.au
RTO Code: 22300 CRICOS NUMBER: 03221G



**TECHNICAL EDUCATION
DEVELOPMENT INSTITUTE**

ENROLMENT KIT

True Education Pty Ltd Trading as
1. Technical Education Development Institute
2. Technical Electronics Centre

Enrolment Kit
ABN: 63 135 095 957 |Version no: 12.0



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About Enrolment Kit

True Education Pty Ltd t/a Technical Education Development Institute and t/a Technical Electronics Centre (hereby referred as TEDI)

TEDI manages and conducts its recruitment process in a fair, responsible and detailed manner.

TEDI ensures that recruitment, selection and enrolment process is conducted according to the *National Code of Practice for Providers of Education and Training to Overseas Students 2018 (Cth)* and the *Standards of RTO 2015 (Cth)*.

At TEDI, we make sure that recruitment is done in a responsible manner by ensuring that students are appropriately qualified for the course for which they seek enrolment which also includes having the necessary English language proficiency, educational qualifications and/or work experience. Students must have sufficient information to enable them to make informed decisions about studying with their chosen course at TEDI in Australia.

The kit has been developed to provide important information in order to manage recruitment, selection and pre training review effectively. It contains information about legislation, policy and procedures at TEDI and other vital information.

Legislation on Recruitment and Enrolment of overseas students

ASQA uses the Standards to ensure nationally consistent, high-quality training and assessment across Australia's vocational education and training (VET) system. These standards are set to protect the interests of all students in Australia's VET system. The Standards guide nationally consistent, high-quality training and assessment services in the vocational education and training system

Clause 5.1-5.3 of the Standards of RTO 2015 (Cth)

As per the clause 5.1-5.3 of the Standards of RTO 2015 (Cth), TEDI is required to provide clear information to prospective students to enable them to decide our RTO i.e. TEDI and courses offered at TEDI are suitable for them, based on their existing skills and knowledge and any specific needs.

Before enrolment or commencement of training and assessment activities, TEDI will provide clear information to students about full course code and title, where the training and/or assessment will take place, the estimated duration, the delivery mode or modes, entry requirements, support services, Fee information, information about the USI, learner's rights.

All the important information will be provided to the students through pre enrolment information like student handbook, prospectus etc.

Please refer to the link below for more Enrolment and recruitment details on

<https://www.asqa.gov.au/standards/chapter-2/clauses-5.1-5.3>

National Code of Practice for Providers of Education and Training to Overseas Students 2018 (Cth)

National Code 2018 (Cth)

The National Code is a legislative instrument made under the *Education Services for Overseas Students Act 2000 (Cth)* and sets nationally consistent standards to support providers to deliver quality education and training to overseas students.

ESOS Act: The Education Services for Overseas Students Act 2000 (ESOS Act) sets out the legal framework governing delivery of education to international students in Australia on a student visa. It

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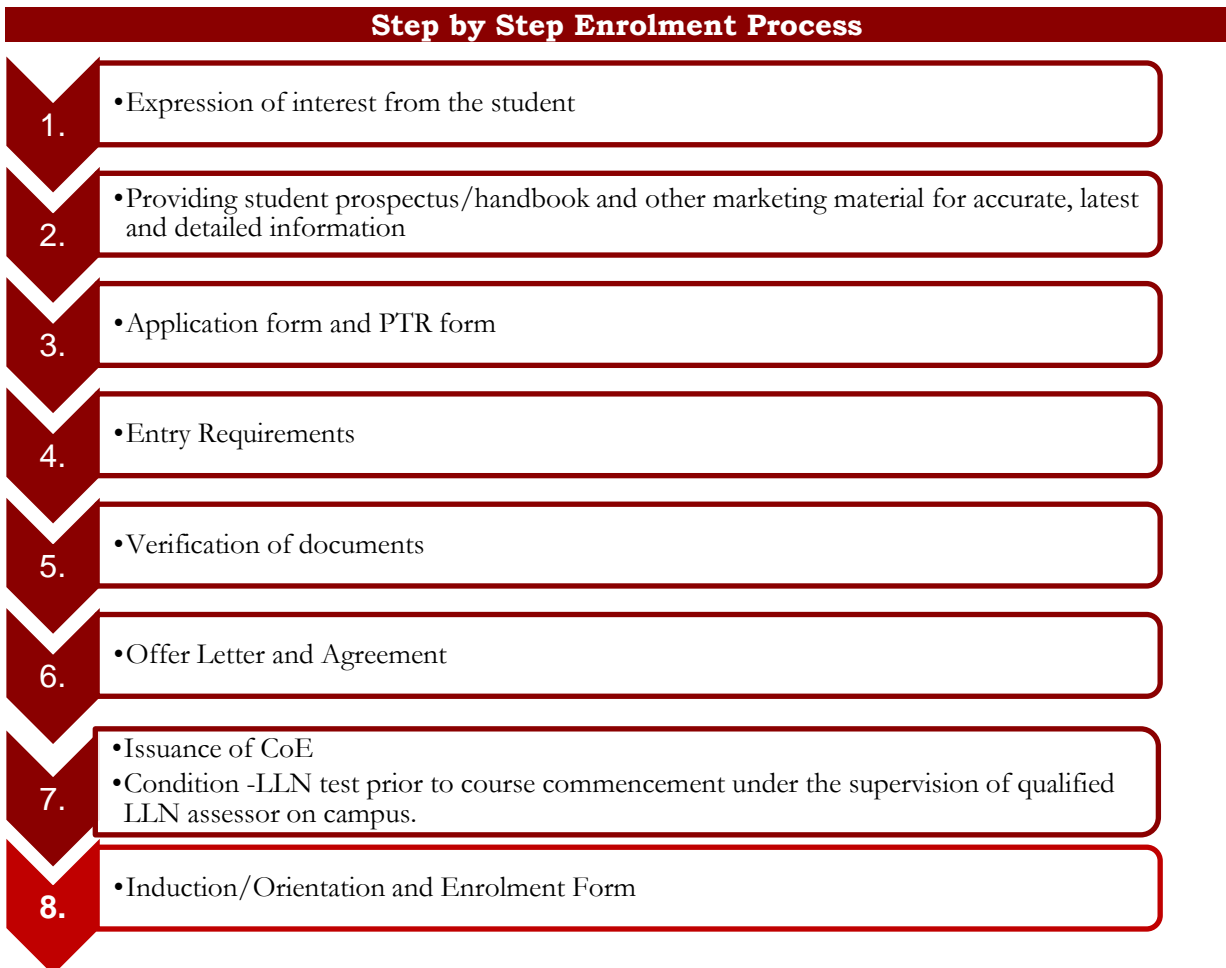
sets out the registration requirements and the ongoing standards for education providers that offer courses to overseas students.

The framework provides a consistent national approach to the registration of education providers so that the quality of the training and the care of students, remains high.

Standard 2: Recruitment of an overseas student

This standard sets out that registered providers must recruit responsibly by ensuring students are appropriately qualified for the course for which they seek enrolment, including having the necessary English language proficiency, educational qualifications and work experience. Students must have sufficient information to enable them to make informed decisions about studying with their chosen registered provider in Australia.

Please refer to the link below for details on Recruitment of Overseas students
<https://www.legislation.gov.au/Details/F2017L01182>



Enrolment Policy and Procedures

1. Purpose

TEDI implements this enrolment policy and procedures to ensure that:

- Students selected to study at TEDI are capable of succeeding in their chosen course of study once selected,
- the selection process is conducted in an ethical, fair and equitable manner,
- appropriate access and equity principles are considered in selection criteria,
- the application and selection process are consistent and compliant with relevant standards and legislation.

This policy is created to ensure that prospective learners are advised and aware about the training products that are appropriate to meet the learner's needs, taking into account the individual's existing skills and competencies.

This policy has been implemented to assess the sufficiency of overseas student's English Language proficiency, educational qualifications, or work experience prior to enrolling in the course through Pre-Training review.

2. Responsibility

CEO is responsible for the implementation of this policy and ensuring that relevant staff members are aware about this policy and procedures.

Enrolment/Administration officer will be responsible for implementing enrolment procedures at TEDI.

3. Scope

These procedures apply to the admission, selection and processing of applications received from the prospective overseas students who wish to study the courses offered by the Institute.

4. Definitions

Admission: the process by which a prospective student applies for enrolment in a course offered by the Institute is considered and either selected or rejected.

Cth: Commonwealth of Australia

Australian Qualifications Framework (AQF): a nationally consistent set of qualifications for all post-secondary education and training in Australia.

Department of Home Affairs (DHA): The Department of Home Affairs is the Australian Government interior ministry with responsibilities for national security, law enforcement, emergency management, border control, immigration, refugees, citizenship, and multicultural affairs. DHA's Student Visa Program provides student visas to international students to allow them to study on campus onshore with an accredited provider.

ESOS Act (2000): Federal Government act that regulates the provision of education and training services to international students in Australia and which stipulates student VISA conditions. It sets out the legal framework governing delivery of education

to overseas students studying in Australia on a student visa.

Confirmation of Enrolment (COE): This is a proof of student enrolment and acceptance of the offer letter and student agreement provided from the Institute. The DHA requires the CoE for visa processing for international students. This is generated through PRISMS for international students.

IELTS: a comprehensive test of English language proficiency designed to assess the ability of non-native speakers of English who intend to study or train in the medium of English.

Letter of Offer: a formal invitation to a prospective student to commence study at the Institute in the course offered.

International Student: a student studying in Australia who is the holder of a student visa granted by the Australian Government.

Pre-Training Review (PTR): a review conducted prior to the enrolment into your course of studies to ensure that the training and assessment provided by TEDI is able to meet the student's individual needs and their host workplace requirements (if applicable).

PRISMS: Acronym for Provider Registration and International Students Management System (PRISMS). This site provides Australian education providers with the Confirmation-of-Enrolment (CoE) facilities required for compliance with the Education Services for Overseas Students (ESOS) legislation.

Selection Process: process undertaken to assess the suitability of the applicants for a program according to specified selection criteria, and subsequent notification of applicant's eligibility to enrol.

SMS: Student Management System.

5. Policy Requirement

- Application procedures will be student-focused, consistently applied and equitable.
- TEDI will ensure that enrolment procedures will be carried out with person who is familiar with TEDI's Enrolment process.
- All applications will be treated fairly, with respect and sensitivity, and in accordance with the TEDI's Privacy Policy.
- Applications for admission will be lodged according to the relevant guidelines provided to the applicants in the Student handbook.
- The Institute reserves the right to request additional information from the applicants which may be relevant to their application, including documentation of previous academic records, medical certificates, or other supporting documentation in case of special consideration applications on any of the established grounds for Special Consideration.
- The Institute reserves the right to request applicants' authorisation to obtain further information from the relevant third parties, where necessary, regarding their application.
- Applicant's personal information will remain confidential, protected and will only be utilised as per the Privacy Policy the *National Vocational Education and Training Regulator (Data Provision Requirements) Instrument 2020*.

6. Procedures

Step by Step TEDI's Enrolment policy

6.1.Expression of Interest from the student.

Expression of interest will be highly regarded at TEDI. Staff at TEDI will ensure that student receives all the necessary information about their courses at TEDI. TEDI respects student's decision in showing interest at TEDI and ensure that students will be provided with all the support they might need.

6.2.Student handbook and other relevant marketing material

Once a student shows interest to study at TEDI, they will be provided with handbook and other relevant marketing materials like prospectus, students handbook which contains accurate, latest and all the vital information including (but not limited to):

- Course offered at TEDI, duration of the course including holiday breaks, study requirements and assessments.
- Modes of delivery, location of the course available
- Fees payable, fee refund policy, all the cost included in fee payable.
- Details of complaints and appeals policy and process

6.3.Application form and Pre-Training Review form

Application procedures shall be applicant-focused, consistently applied and equitable. All applications shall be treated fairly, with respect and sensitivity.

Once all the enquiring students have received marketing materials like handbook or prospectus, which contains relevant policies and procedures in line with relevant government regulations before enrolment, they will be provided with student Application form.

Prospective applicants from overseas are required to submit an Application Form along with Pre-Training Review form prior to the course commencement date to allow adequate time for the Institute to assess the application.

Applicants must sign and date the application form and attach all the supporting documents including:

- Pre-Training Review Form,
- Academic transcripts,
- Evidence of English language level (e.g. IELTS, TOEFL),
- Educational or academic certificates (in both the original language and in English),
- Copy of passport/photo ID,
- Other relevant documents

Other documents that may be required include:

- English translations of all documents
- Academic transcripts from previous educational institutions (if applying for advanced standing/credits)



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Applications can be sent via email or in person or through an authorised representative. Upon receipt of the application, a student file is created and relevant details are recorded.

Applicant's information shall remain confidential between the designated parties.

Enrolment Information

TEDI's enrolment requirements for the courses are:

- A completed application form, PTR form and signed agreement.
- Identification and verification of the documents.

Identity verification: one of which is a photo of the student such as a passport.

6.4.Pre-Training Review (PTR)

Undertake Pre-Training Review (PTR)

TEDI will assess the learner's needs by conducting PTR. PTR will be conducted prior to the enrolment to review student's current competencies, student needs, English level, and support* requirements including their oral communication skills, in order to enrol them in the most appropriate course to achieve their intended outcomes. Applicants are required to fill up the PTR form along with the application form and answer all the questions in a true and correct manner. Any competencies previously acquired will be identified during PTR and the most appropriate qualification for that student to enrol in will be ascertained, including consideration of the likely job outcomes from the development of new competencies and skills (Recognition of Prior Learning (RPL) or Credit Transfer).

*Refer to TEDI's Student support and welfare policy for more information on the support services provided by the institute.

The pre-training review ensures that TEDI:

- understands the student's reasons for undertaking the course
- ensures the suitability of the training to the students
- understands the student's current competencies and therefore provides opportunities for these to be assessed
- Provides students with information necessary for them to make enrolment decision and to ensure that students reasons for undertaking qualification with TEDI aligns with their previous experience in particular sector (If any), educational and career goals.
- Identifies possible Recognition of Prior Learning (RPL) and/or Credit Transfer (CT), student's English level, oral communication skills, knowledge on Language Literacy and Numeracy skills.
- check if the training and assessment strategies employed to deliver the course suits the student's needs, and
- Provides relevant support required for the student to succeed in the course.

Enrolment officer will take information from the Application form and Pre training review to identify the support and needs required by the student which includes (but is not limited to) disability support, RPL/CT, English language support, etc.

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Guidelines for PTR-To be filled up by Students

1. Students are required to fill up the PTR form which is included in the Application form as "Appendix 1".
2. Students are required to read all the details of their course, policies and procedures of the Institute before filling up the answers. Information can be made available from the Student Handbook/Student Prospectus and/or website.
3. Students are required to answer the questions in a true and correct manner. Enrolment officer will ensure that PTR form received along with the application form is completed by the student intending to apply for the course.
4. Enrolment officer will conduct Pre-Training Review Interview via Telephonic Conversation or via Face to Face.
 - **PTR Interview conducted via Telephone**-If PTR Interview is conducted via telephone, Enrolment officer will call the student and check student's identity like name, date of birth and/or course undertaken to ensure that the student has genuinely completed the information by himself/herself. For telephonic Conversation, a communication log will be retained by making notes of the response of the discussion by Enrolment Officer.
 - **PTR Interview conducted Face to Face**- During face to face PTR interview, Enrolment officer will verify with the student if all the answers have been completed by the student. Discussion notes will be maintained and recorded by Enrolment Officer.
This discussion notes will be recorded in the "Summary of the Discussion" section by the Enrolment Officer (Office use).
5. During both Telephonic and/or Face to face PTR Interview, Enrolment officer will verify the answers provided by the student and check:
 - if the student is aware of the policies, procedures and other information necessary for the students.
 - if the student has received true and accurate information and if they are suitable to undertake the course/s.
6. **If students have not received sufficient information i.e.** are not aware of the policies, procedures and other information necessary for students to make enrolment decision to study at TEDI, Enrolment officer will provide necessary information to the student required to make enrolment decision.
7. **For example: If students have answered "No" or have not answered the questions in the PTR form,** Enrolment officer will provide students with true and accurate information so that students can make an informed decision about their enrolment in the courses at TEDI.
8. While conducting PTR, Enrolment officer will take information from the Application form and Pre training review form to identify any support and needs required by the student which includes (but is not limited to) disability support, RPL/CT, English language support, etc.
9. At the final stage of the PTR, the Enrolment officer will fill up the pre training evaluation checklist to ensure that the student is enrolled in a course suitable to his/her needs, abilities, and study/career goals, and to recommend appropriate learning or other support. Negative response (i.e. No) in "Section 2" of the PTR Evaluation checklist will result in the rejection of the enrolment application and other options must be discussed with the student.

Enrolment officer will take holistic approach while assessing student's answers during Pre-Training Review by ensuring that all the answers provided by students aligns with their educational and future goals.

Enrolment officer will have a thorough discussion with the student and will offer support or guidance if required.

Application Rejection

Student's Application will be rejected if:

- Student does not have appropriate work experience, level of skills and the ability to undertake the course successfully.
- Enrolment in the course is not aligned with the student's educational goals, work/career goals and/or previous experience in that particular area (if any).

- Student does not meet the entry requirements specified for the course including English requirements, academic requirements, age, and does not have the ability to undertake this course successfully.
- Student does not have appropriate listening and oral communication skills as interpreted during PTR Interview.

Enrolment officer will inform the student before cancelling and discuss reasons for cancellation.

Students are encouraged to contact TEDI administration on 03 9043 3926 to ask any doubts they may have.

Note: TEDI does not:

- claim to commit to secure for, or on the student or intending student's behalf, a migration outcome from undertaking any course offered by TEDI.
- *claim any job guarantees or employment with its programs.*
- guarantee a successful education assessment outcome for the student or intending student.

6.5 Entry Requirements and Policy

Based on the selection and entry requirements for the course, Enrolment officer will review and assess the application and determine whether a Letter of Offer should be made. To be accepted, the applicant must meet the following:

Pre-training Review (PTR) (refer to section 6.4 for detailed information)

As mentioned above, Pre-Training Review (PTR) is conducted prior to the enrolment into your course of studies to ensure that the training and assessment provided by Technical Education Development Institute (TEDI) is able to meet the student's individual needs.

TEDI reviews the student's current competencies, student needs, English level, support requirements and oral communication skills, in order to enrol them in the most appropriate course to achieve their intended outcomes.

Students are requested to fill all the questions provided in the PTR form attached in the Application form.

The pre-training review ensures that TEDI:

- understands the student's reasons for undertaking the course
- ensures the suitability of the training for the students
- understands the student's current competencies and therefore provides opportunities for these to be assessed
- Identifies possible Recognition of Prior Learning (RPL) and/or Credit Transfer (CT), student's English level, oral communication skills, knowledge on Language Literacy and Numeracy skills.
- check if the training and assessment strategies employed to deliver the course suits the student's needs, and
- provides relevant support required for the student to succeed in the course.

Recognition of Prior Learning (RPL) and/or Credit Transfer (CT)

If a student is granted with RPL or course credit, TEDI will give a written record of the decision to the overseas student to accept and will retain the written record of acceptance and payment receipts for two years after the overseas student ceases to be an accepted student.

If student is granted with RPL or course credit which will reduce overseas student's length course,

-
- Students will be informed of the reduced course duration following granting of RPL and ensure the confirmation of enrolment (CoE) is issued only for the reduced duration of the course.

- Any changes in course duration will be reported in PRISMS, if RPL or course credit is granted after the overseas student visa is granted.

Students are requested to refer to “Course Credit and RPL policy” or Student handbook for more details.

English Language Requirements for International students:

International students applying for this course either off-shore or on-shore will require:

- Either a minimum IELTS test score of 5.5 or equivalent for direct entry into a VET course;
 - or, IELTS score of 5.0 or equivalent with an ELICOS course (up to 10 weeks) to be taken before the main VET course;
 - or, IELTS score of 4.5 or equivalent with an ELICOS course (up to 20 weeks) to be taken before the main VET course;

Note: Results older than two years are not acceptable.

OR

- to provide evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States.

OR

- to provide evidence that, within two years* of their signed written agreement date, they have successfully completed in Australia a foundation course or a Senior Secondary Certificate of Education or a substantial part of a Certificate IV or higher-level qualification, from the Australian Qualifications Framework.

Test evidence table:

English Language Test Providers	Minimum Test Score	Minimum Test Score where combined with at least 10 weeks ELICOS	Minimum test score where combined with at least 20 weeks ELICOS
International English Language Testing System	5.5	5	4.5
*Test of English as a Foreign Language (TOEFL) paper based	527	500	450
TOEFL internet-based test	46	35	32

The test must have been taken no more than two years* before you apply to study at TEDI.

*The date when TEDI receives the signed written agreement (either through Email or in hand)

Academic Requirements

To enter into the courses delivered at TEDI, applicants should have successfully completed year 12 or secondary studies in applicant’s home country equivalent to Australian senior secondary school examination.

Refer to the table below for detailed entry requirement against each course.

Qualification	Academic Requirement
BSB40120 - Certificate IV in Business	Successful completion of year 12 or senior secondary studies in applicant’s home country equivalent to Australian senior secondary school examination is required to enter into these courses.
BSB50120 - Diploma of Business	
CPC30220- Certificate III in	

Carpentry	OR Mature Age students will also be considered without the minimum education requirements considering they have relevant work experience within the chosen area of study and a demonstrated capacity to meet the course requirements. A minimum of 2 years' experience would normally be expected; however, each case will be reviewed individually with relevant work experience evidence in the form of an employment reference letter on company letterhead, work samples and curriculum vitae submitted will be considered. Such learner will be accessed for possible RPL opportunities and their course duration and volume of learning will be adjusted accordingly, if any RPL is granted.
CPC31320- Certificate III in Wall and Floor Tiling	
CPC50320 -Diploma of Building and Construction (Management)	
UEE30920-Certificate III in Electronics and Communications	
UEE41520 - Certificate IV in Video and Audio Systems	
UEE50520-Diploma of Electronics and Communication Engineering	
BSB80120 - Graduate Diploma of Management (Learning)	Successfully completion of a minimum Diploma level qualification is required to enter into this course. OR Mature Age students will also be considered without the minimum education requirements considering they have relevant work experience within the chosen area of study and a demonstrated capacity to meet the course requirements. A minimum of 2 years' experience would normally be expected; however, each case will be reviewed individually with relevant work experience evidence in the form of an employment reference letter on company letterhead, work samples and curriculum vitae submitted will be considered. Such learner will be accessed for possible RPL opportunities and their course duration and volume of learning will be adjusted accordingly, if any RPL is granted.
BSB60120 - Advanced Diploma of Business	Successfully completion of a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions) is required to enter into this course. Or Have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.

Language, Literacy and Numeracy test (LLN)

Students undertaking the courses at TEDI must possess sound Numeracy skills since it requires them to do calculations or any other course related work. To determine this, all students wanting to study at TEDI are required to undertake LLN Test prior to the commencement of the course. Based on the test outcome, students may be identified as requiring internal support services and/or external support services.

LLN test will be conducted on campus by using an ACSF mapped online LLN assessment tool - LLN Robot - under the supervision of qualified LLN assessor.

All students are required to undertake a language, literacy and numeracy test (LLN) according to the following qualification:

Qualification	Performance Level
BSB40120- Certificate IV in Business	ACSF Level 3
BSB50120 - Diploma of Business	ACSF Level 4
BSB60120 - Advanced Diploma of Business	ACSF Level 4
UEE30920- Certificate III in Electronics and Communications	ACSF Level 3
UEE41520 - Certificate IV in Video and Audio Systems	ACSF Level 3
UEE50520 - Diploma of Electronics and Communications Engineering	ACSF Level 4
CPC30220- Certificate III in Carpentry*	ACSF Level 3
CPC31320- Certificate III in Wall and Floor Tiling*	ACSF Level 3
CPC50320 -Diploma of Building and Construction (Management)	ACSF Level 4
BSB80120- Graduate Diploma of Management (Learning)	ACSF Level 4

Students are required to achieve expected performance level as per their qualification. Where a student does not achieve the required LLN performance level score for the qualification into which they are

seeking enrolment. LLN support* will be provided to the student so that student achieves the required performance level. LLN Assessor will determine where students might require support, and when an application may be rejected.

A student failing to demonstrate the LLN performance level in all the components will have his/her application rejected and students will be referred to explore other training pathways.

***LLN support**-If students do not meet the recommended English and/or LLN requirements, students will be referred for additional support which will be provided by the institute with ACSF Support Plan or students will be asked to take further Language, literacy and numeracy training, such as ELICOS programs (TEDI does not offer ELICOS program). TEDI will offer support and guidance to students who require LLN Support.

ACSF Support plan is a plan developed for students who are facing difficulties in meeting LLN requirements. This plan is implemented for students to achieve expected learning outcomes. Support learning outcomes will be provided in the areas where students have been identified as facing difficulty. Support will be provided if a student's performance level is less than the required level. Support plans for students will be developed on an individual case by case basis.

Support plan can be created in areas namely:

1. Learning
2. Reading
3. Numeracy
4. Writing
5. Oral Communication

If required, students can also be provided with support in Grammar, Vocabulary, and Pronunciation. Students must contact TEDI to seek assistance or support in LLN. Refer to LLN policy for more details. Students are requested to speak to the LLN Support officer or Training Manager to discuss the support measures that they might need. TEDI will provide support with no additional cost.

Computer Literacy Requirements

All students enrolling into TEDI programs must have basic computer skills. Student are required to fill in the questions related to computer and internet skills in the Pre-Training Review form provided along with the application form.

Students who do not possess basic computing skills will be provided basic support on how to use a computer. If required, students may also be referred to take computer training before enrolment e.g., International computer driving license (ICDL), fee is charged by ICDL. Students can contact TEDI for any further information or assistance.

Minimum age requirements

Students must be above 18 years of age while filling up the application form.

Materials and Equipment Required

TEDI will provide access to computers with required resources including access to internet during classroom hours, however, to work on assignments and tasks for self-study, all students are expected to have access to a laptop or computer with the Windows 7 operating system or higher. Students must have an active email address for communication and be contactable by phone (mobile or landline) and by mail (postal address).

All learners are expected to have access to MS office application such as Microsoft Word, an email platform.

For practical learning in Electronic (UEE) courses, TEDI will provide access to equipment, including but not limited to, Soldering iron, soldering wire, Multimeter, cable stripper, screw driver kit, Tongs. The equipment is placed in the practical lab which students can use for their practical learning.

For practical training in CPC (Building, Construction, Carpentry, Wall & Floor tiling)

Qualifications: Learners will be required to have kit to undertake practical training. This Kit is required to enter into the workshop and to be able to undertake training effectively. Students are required to purchase kit from the institute as these qualifications include mandatory practical training. Kit-\$400

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Detailed information on the kit can be obtained from the institute by sending an email at admissions@tedi.vic.edu.au.

Physical Abilities requirements Learners are expected to have physical abilities and manual handling required to perform tasks involved while undergoing training effectively. As parts of these qualifications, students are expected to do manual handling and heavy lifting.

Please Note: Material Fees will only include printed reading materials and handouts provided by the Institute. Students will have to pay separately for the kit required for CPC qualifications.

Additional Requirements

- Pre-training Review (PTR)-refer to section 6.4 of this policy
- Language, Literacy and Numeracy (LLN) Test-refer to section 6.5 of this policy

6.6.Verification of Documents

Verifying English requirements

TEDI's Enrolment officer will check the authenticity of documents submitted along with application and administration team may take following procedures as minimum to verify the authenticity of the documents if required.

Verifying English language requirements:

Most test administrators have provisions of checking authenticity of score and test online on their site. TEDI may check authenticity of submitted test score by logging into relevant test site if required.

IELTS

Test evidence must be checked online if submitted test evidence is genuine.

IELTS website has free and secure IELTS Results Verification Service allows organisations to quickly verify that an applicant is presenting in a genuine Test Report Form by checking that the results you receive matches with the results held on the IELTS database. Click in link below

<https://www.ielts.org/ielts-for-organisations/processing-and-verifying-ielts-results>

TOEFL: Test evidence must be checked online if submitted test evidence is genuine.

<https://portal.ets.org/instport/public/signin>

Pearson Test of English (PTE): Test evidence must be checked online if submitted test evidence is genuine.

<https://www8.pearsonvue.com/affiliate/reporting/plt/LoginPage.htm>

Student's admission may be denied if the documents submitted by the students are not authentic. Students will receive a call to verify for the same.

6.7.Letter of Offer

TEDI will issue Letter of Offer to successful applicants after all the documents have been verified. The offer letter will include all detailed instructions and conditions for accepting the student agreement (student agreement is incorporated in the offer letter itself). The Enrolment officer will be responsible for signing the Letter of Offer and Student Agreement to be sent to the applicants.

- Applicants who do not meet the entry requirements will be notified in writing. Where applicable, unsuccessful applicants shall be offered alternative study options.
- The Letter of Offer and Student Agreement letter will be sent via email to the

students or their nominated representative.

- A copy of the Letter of Offer and Student Agreement will be kept in the student's file/profile.

Acceptance of offer letter

Applicants must accept the Letter of Offer by the due date and by return the signed Student Agreement, accompanied by confirmation of payment of tuition fees and Overseas Student Health Cover (OSHC), as outlined in the Letter of Offer. The Department of Home Affairs (DHA) requires you to maintain OSHC for the duration of your time on a student visa in Australia. If student does not have an OSHC, TEDI can assist you in arranging OSHC from amongst several providers of OSHC in Australia, for the duration of your study.

Cancellation of offer letter

TEDI reserves the right to withdraw the offer of admission and cancel the enrolment of any student where/when the Institute identifies such an offer was made on the basis of incomplete or inaccurate information supplied by the applicant or an applicant's representative.

6.8. Issuance of Confirmation of Enrolment (COE) Letter

- TEDI will send CoE letter once the signed student agreement along with the confirmation of the payment of the fees is received,
- There is a condition of Language, Literacy and Numeracy Test (LLN) before course commencement.
- Enrolment officer will confirm the receipt of tuition fees and will approve the issuance of CoE.
- CoE will be prepared and generated as per the PRISMS User Guide for international students,
- Prior to the issuance of CoE, the student's application file will be checked to ensure if all requirements are met. This will be done using the Enrolment quality checklist (Appendix 2).
- A copy of CoE will be then sent to the student, or an authorised representative, via email,
- A copy of the CoE will be filed in the student's file and the Student Management System will be updated, and
- CoE will be used by the students to apply for a student visa (where applicable).

Conditional Offer:

Some applicants may be issued a Conditional Letter of Offer, if most entry requirements are met and the applicant can meet the remaining entry requirements in the near future. Applicants with a Conditional Letter of Offer must meet the conditions of the offer before their enrolment is finalised.

6.9. Enrolment Form

Students are required to complete Student Enrolment form (Appendix 1) on Orientation day prior to the course commencement. Enrolment form must be filled up by the student. It is done

to ensure that the Institute receives current and latest contact details of students.

Language Literacy and Numeracy test

As mentioned above in the entry requirements section, all students wanting to study at TEDI are required to undertake LLN Test prior to the commencement of the course. The LLN test will be conducted on campus by using an ACSF mapped online LLN assessment tool - LLN Robot (<https://tlrg.com.au>), under supervision of qualified LLN assessor.

Education agents or any third party will not be authorised to conduct PTR or LLN test on behalf of TEDI. LLN will be conducted under supervision of qualified assessors at the Institute.

Students are required to bring their photo ID such as passport or driver's license to authenticate their identification.

Kindly refer to LLN policy for more details which can be made available from the Institute.

7. Deferment and Suspension

This standard sets out that registered provider i.e. TEDI will appropriately manage the enrolment of their overseas students and ensure that all the necessary information about enrolments has been provided to the relevant government department by maintaining updated information in the Provider Registration and International Student Management System (PRISMS) database. Under compassionate or compelling circumstances, students will be able to defer, suspend or cancel their enrolment. TEDI may suspend or cancel a student's enrolment including (but not limited to) on the basis of:

- Misbehaviour by the student,
- Student's failure to pay an amount he or she was required to pay the Institute to undertake or continue the course as stated in the written agreement.
- a breach of course progress or attendance requirements by the overseas student, which must occur in accordance with Standard 8 (Overseas student visa requirements).

Kindly refer to Deferral, suspension and cancellation policy of TEDI for more details.

8. Transfer between Registered Providers

TEDI will not knowingly enrol an overseas student seeking to transfer from another registered provider's course prior to the overseas student completing six months of his/her principal course, except where any of the following apply:

- Releasing registered provider, or the course in which the overseas student is enrolled, has ceased to be registered.
- The releasing registered provider has had a sanction imposed on its registration by the ESOS agency that prevents the overseas students from continuing his/her course at that registered provider.
- Releasing registered provider has agreed to the overseas student's release and recorded the date of effect and reason for release in PRISMS.
- Any government sponsor of the overseas student considers the change to be in the best interest of that student and has provided written support for the change.

For more information on transfer between registered providers, please refer to TEDI's Transfer between providers policy available on TEDI's website.

9. Copies of Documents

Students are responsible for keeping a copy of the student's agreement and receipts of any payments of tuition fees or non-tuition fees.



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Technical Electronics Centre
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3000
Ph: 03 9043 3926, Website: www.tedi.vic.edu.au
RTO Code: 22300 CRICOS NUMBER: 03221G

TEDI will retain a copy of the written agreement and payment receipts, for at least two years after the overseas student ceases to be an accepted student.

Appendix 1-Student Enrolment Form

Student Enrolment Form

Student ID: USI Number:

Student Name:Date of Birth:

Course Code and Name:

Nationality: Passport Number:

Visa Number: Visa Expiry Date:

Address:

.....

Home Phone:Mobile:

Email:

DEPENDENT DETAILS:

Partner Name:

Date of Birth:

CHILDREN DETAILS:

Name	Date of Birth	Gender

EMERGENCY CONTACT DETAILS:

Name:

Address:

Home Phone: Mobile:

Email:

Relationship to You:

Student Signature: Date:

Appendix 2- Office Use Only

Enrolment Quality Checklist

TEDI staff must follow this checklist when implementing Enrolment Policy. This checklist will be used as Key performance indicators while doing performance appraisal.

Process	Action	Completed (Please tick)	Completed by/ Comments
Expression of Interest	Student's decision is respected and all relevant information related to the course they wish to apply at TEDI is provided to them.		
	Students are provided with support services related with admission and its procedures.		
Providing students with latest and accurate version of handbook and prospectus.	Latest and accurate version of handbook is provided to students with respect to the National Code of Practice for Providers of Education and Training to Overseas Students 2018 and the Standards of RTO 2015.		
Application forms and Pre-Training Review	Applications received by TEDI are treated in a fair, equitable and respectable manner in accordance with TEDI's privacy policy.		
	Signed applications forms have been received from the students including PTR form, academic transcripts, evidence of English language, passport copy, and other relevant documents.		
	Enrolment officer has reviewed and assessed the applications in order to determine whether letter of offer should be provided or not.		
	Pre training review form has been checked and verified. Including identification of student's identity.		
	Pre-training Interview questions are enough to retrieve information to ensure that students have met minimum entry requirements, English language requirements excluding language, literacy and numeracy test (as it will be conducted on campus prior to commencement).		
	Pre-training interview questions has helped in identifying student's current competencies, and students' needs and support requirements including (but not limited to) learning, writing and/or oral communication skills (during call or face to face PTR Interview) of the applicant, RPL/CT needs or requirements.		
	Pre training review has been helpful in ensuring enrolment of the students into the most appropriate course to achieve their intended outcomes. Students have been provided with necessary information during the PTR interview		

	(via telephonic or face to face) so that students can make an informed decision about their enrolment in the courses at TEDI.		
	Pre-training interview has been completed successfully.		
Entry requirements	Applicants' entry requirements including English test, computer literacy requirements have been checked and verified in order to provide offer letter to students. Identified if a student has appropriate work experience or level of skills relevant to this course.		
Verification of documents	Enrolment officer has checked authenticity of the documents submitted along with application.		
	English test has been checked online to verify if it's genuine. (if required)		
Offer letter & Agreement	Offer letter has been issued to applicants after thorough verification of documents.		
	Offer letter includes all the detailed instructions and conditions for accepting the student agreement.		
	Applicants who did not meet the entry requirements have been notified in writing and alternative study options are offered to them.		
	Copies of letter of offer and student agreement have been kept in student's file/profile to maintain student's record.		
CoE	CoE is sent to students after signed copy of student agreement and fee paid confirmation has been received by TEDI.		
	CoE has been prepared and generated as per the PRISMS user guide for international students		
	A copy of CoE has been kept in students file to maintain students record.		
Enrolment Form	Enrolment form has been filled up by the student.		
LLN test	Students have been notified about LLN requirements.		
<p>Language literacy and Numeracy test will be conducted prior to course commencement on campus by using an ACSF mapped online LLN assessment tool - LLN Robot - under supervision of qualified LLN assessor. If students do not meet the recommended LLN requirements, students will be referred for additional support to be provided by the Institute with ACSF Support plan or students will be asked to take further Language, literacy and numeracy training, such as ELICOS programs.</p>			