

RTO Code: 22300 CRICOS NUMBER: 03221G

Level~5,~123~Lons dale~Street,~Melbourne,~Victoria,~Australia~3000

Ph: 03 8725 2061, Website: www.tedi.vic.edu.au

Email: admissions@tedi.vic.edu.au

# **APPLICATION FOR ADMISSION**

INTERNATIONAL APPLICANTS ONLY

True Education Pty Ltd t/a Technical Education Development Institute and t/a Technical Electronics Centre (hereby referred as TEDI)

- 1. Complete all sections using BLOCK LETTERS.
- $2. \ \ Attach \ supporting \ documents, including \ copies \ of \ your \ passport \ and \ academic \ documents.$
- 3. Students will be charged AUD \$300.00 (non-refundable) Application Fee.

1. Personal Details (Please ch	oose by placing an X in the	boxes that a	pply to you)				
Title:	☐ Mr. ☐ Mrs. ☐ Ms. ☐ (	Other	Gender:		□ Male	☐ Female	□ Other
Date of Birth: [Day/month/year]			Country of Birth:				
Surname:			Given Nam	nes:			
* Please write the name that you used when y for a USI on your behalf, <b>you must write yo</b> See section on the USI at the end of this form	our name, including any middle n						
2. English Language Proficie	ncy						
Do you speak a language other	☐ No, English only.		h the langua	ge of ins	struction in		
than English at home?	☐ Yes, others - please specify	your secondary/	ur condary/tertiary studies.			□ Yes	□ No
How well do you speak English?	□ Very well □ Well □ Not well □ Not at all	test in the PTE, TOEFI Or equivale (if yes, pleas score)		years e.	g., IELTS,	<ul><li>Test Nam</li><li>Score Ach</li><li>Date:</li></ul>	
☐ Not Required. I am from (please t	tick):   United Kingdom		eland □ Ca	ınada 🗆	South Africa	a □ USA	
*Please note that all the students must Numeracy test will be conducted on campus b the commencement.	undertake a Language, Literacy	and Numeracy	test before th	ie course			e, Literacy and
Are you of Aboriginal or Torres Strai (For persons of both Aboriginal and		th 'Yes' boxe	s)				
□ No	☐ Yes, Aboriginal		□ Yes,	, Torres	Strait Islande	er	
Department of Home Affairs (DHA) Office where you applied for your VISA	☐ Onshore (please specify ☐ Offshore	the name)	1				
Do you have a Unique Student	$\square$ Yes, please specify this	below.					
Identifier (USI) Number? Unique Student Identifier (USI):							
	☐ I will create it myself (v	risit www.usi.	gov.au)				
	☐ I authorise TEDI to crea		- ,	ead the	information	provided below	
Please note that from 1 January 2015, The	in Appendix 3)  FDI can be prevented from issuin	na vou with a n	ationally reco	anised V	FT qualification	or statement of a	ttainment when
you complete your course, if you do not h USI, you can apply for it directly at <a 3"="" appendix="" href="https://linear.ncbi.nlm.ncbi.nl&lt;/td&gt;&lt;td&gt;nave a USI. In addition, we are re&lt;br&gt;:://www.usi.gov.au/your-usi/cre&lt;br&gt;tudent Identifier (USI) information p&lt;/td&gt;&lt;td&gt;quired to inclue ate-usi.  rovided below ir&lt;/td&gt;&lt;td&gt;de your USI in " if<="" td=""><td>the data</td><td>we submit to</td><td>NCVER. If you have</td><td>e not yet obtained a</td></a>	the data	we submit to	NCVER. If you have	e not yet obtained a			
3. Contact Details							
Address (Home Country)							
Address:							
State/Province:		Со	untry:			Post Code:	
Phone no:		Em	nail:				

True Education Pty Ltd Trading as

- 1. Technical Education Development Institute
- 2. Technical Electronics Centre



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Residential Address (Australia)					
Address:					
Suburb:		State:		Post Code:	
Mobile no:		Email:			
Phone no (home):		Phone work:			
Postal Address in Australia (if diff	erent from Residential)				
Address:					
Suburb:		State:		Post Code:	
Preferred method:     Email	□ Phone				
Emergency Contact Details					
Name of the person:		Relationship to you:			
Address:					
Mobile/phone no:		Email Id:			
4. Passport Details:					
Passport no:		Passport Expiry Date:			
Country and place of passport issue:					
A true copy of your original document	ts must be provided as part of y	our application.			
5. Visa Details (if applicable)					
VISA Type:		VISA Subclass:			
VISA Number:		VISA Expiry date:			
6. Education Agent		•	•		
Did you choose any Education Agent? If yes, please fill in the details of the agent referred.	Yes	Name of the Agent:			
Address:					
Mobile:		Phone:			
Email:		Agent Stamp (if applicable)			
7. Overseas Student Health C	over				
OSHC Arranged	Yes (Fill up Part A) □		No (ref	er to Part B)	
Part A-Insurer Details			1		
Name of the Insurer:		Member Number:		Date of expiry:	
Part B			00110		
1. The Australian Government requi- 2. The length of your OSHC MUST co Note: TEDI does not apply for OSHC	over the total length of your cou on behalf of students. Students	ırse(s). s are required to arrange t		er. However, TE	EDI can assist
students in arranging their own OSHO 8. Disability Status (Please choose					
Do you consider yourself to have	a disability, impairment or	long-term condition?	☐ Yes [	□ No	
If you indicate the presence of a disal You may indicate more than one area	bility, impairment or long-term	condition, please select th	e area(s) in the follo	wing list:	
☐ Hearing/Deafness.	<u>:-</u>	□ Medical Condition			
□ Physical		☐ Medical illness	pirmont		
☐ Learning☐ Intellectual		☐ Acquired Brain Impa ☐ Vision	airment		

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□ Other	
If Yes, do you require additional assistance because of this disability or	any other support need during your study?
☐ Yes ☐ No	
Please provide details of what support you will require during you study	:

## 9. Course Selection (Please choose by placing an X in the boxes that apply to you)

Please be advised that as part of the application process, you will be required to complete pre-training review form which is given below in the Appendix 1.

## **Intake Applying for:**

Course Code and Name	CRICOS Code	Duration (weeks including holida breaks)
BSB40120- Certificate IV in Business	107596M	26 weeks (including holidays breaks)
BSB50120 - Diploma of Business	107597K	52 weeks (including holiday breaks)
BSB60120 - Advanced Diploma of Business	107598J	52 weeks (including holiday breaks)
UEE30920- Certificate III in Electronics and Communications	103416H	52 weeks (including holiday breaks)
UEE41520 - CertificateIV in Video and Audio Systems	103407J	78 weeks (including holiday breaks)
UEE50520 - Diploma of Electronics and Communications Engineering	103403B	96 weeks (including holiday breaks)
CPC30220- Certificate III in Carpentry	104767K	94 weeks (including holiday breaks)
CPC31320- Certificate III in Wall and FloorTiling	104766M	94 weeks (including holiday breaks)
CPC50320 -Diploma of Building and Construction (Management)	107293D	52 weeks (including holiday breaks)
BSB80120 - Graduate Diploma of Management (Learning)	107599H	94 weeks (including holiday breaks)

Application Fees - \$300 (Non-refundable) \*

\*Conditions apply. Please refer to the Fee Payment and Refund Policy available on website for more details.

Delivery Location (Campus location): Level 5, 123 Lonsdale Street, Melbourne, Victoria – 3000 Australia

## **Delivery Mode:**

- For all the courses mentioned above: Face to Face theory learning.
- For Electronics and Communication (UEE): UEE30920, UEE41520 and UEE50520: Face to Face theory learning on campus and Practical learning at Institute's industrial environment "Technical Electronics Centre" located at TEDI's workshop.
- For CPC30220, CPC31320 and CPC50320: Face to Face theory learning on campus and Practical learning at TEDI's workshop.

For Electronics and Communication (UEE) courses: Students are required to attend practical training sessions at Institute's industrial environment "Technical Electronics Centre"

(Electronics and Communication LAB) located at TEDI's workshop at **17 David St, BRUNSWICK, VIC, 3056**.

In addition to it, students will be required to undertake supervised self-study depending upon the qualification undertaken where students will practice skills like maintaining and repairing electronic devices in electronics industry environment "Technical Electronics Centre" which will be managed by the institute. Logbook will be maintained to monitor self-study

For Carpentry, Wall, and Floor tiling, building and construction (CPC) Qualifications: Students are required to attend practical training sessions at TEDI's workshop at 17 David St, BRUNSWICK, VIC, 3056 as a part of these qualifications. To undertake practical training, students are required to have a PPE kit. This kit can be purchased from the institute or from any suppliers outside prior to undertaking practical training. Price for the Kit if purchased from the institute will be \$400. Students can contact TEDI at 61 3 8725 2061 for any further information.

Material fees include printed reading materials and handouts or books only.

Students are required to attend a minimum of 20 scheduled course contact hours per week.

Please Note: Students will be provided with detailed information during orientation held prior to course commencement. However, prior to enrolment, students must read students handbook/prospectus available on TEDI's website: https://tedi.vic.edu.au/ or contact student's administration +61 3 8725 2061 for detailed course information.

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10. Previous qualification achieved (PLEASE DO NOT LEAVE IT BLANK, IT'S MANDATORY) Have you successfully completed any of the following qualifications in Australia or hold any overseas qualification? If yes, tick any of the below boxes: ☐ Bachelor's Degree or higher ☐ Advanced Diploma or associate degree ☐ Diploma ☐ Certificate III ☐ Certificate II ☐ Certificate I ☐ Other education (including certificates or overseas qualifications not listed above) if others, please specify 11. Qualification details: Name of the Institute: Year Awarded: In the case of overseas qualification, has the qualification been assessed as equivalent to an Australian qualification? □ No Attach documentation including copies of all academic records. Academic records not in English must also be accompanied by a translated copy. If you believe you have relevant work experience, attach details and documentation (e.g. employer reference, curriculum vitae, etc.) What is your highest completed school level? (Tick ONE box only) ☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Never attended school ☐ Year 9 or equivalent ☐ Year 8 or below Are you still enrolled in secondary or senior secondary education? □ Yes □ No Which of the following best describes your current employment status? ☐ Unemployed-seeking full time work. ☐ Full time employee ☐ Part time employee □ Unemployed-seeking part time work □ Self-employed - not employing others □ Not employed -not seeking employment. ☐ Employed - unpaid worker in a family business ☐ Self-employed – employing others Which of the best describes your employment sector? ☐ A - Agriculture, Forestry and Fishing ☐ B - Mining ☐ C - Manufacturing ☐ D - Electrical, Gas, Water and Waste Services ☐ E - Construction ☐ F - Wholesale Trade ☐ G - Retail Trade ☐ H - Accommodation and Food Services ☐ J - Information Media and Telecommunications ☐ K - Financial and Insurance Services ☐ L - Rental, Hiring and Real Estate Services ☐ M - Professional, Scientific and Technical Services

☐ R - Arts and Recreation Services	☐ S - Other Servic	es, please specify position:
14. Accommodation Requirements		
Do you require assistance in finding accommodation options?		
	☐ Yes	□ No
If yes, please specify below.		
What type of accommodation arrangements would you like?	☐ Shared	☐ Private

□ O - Public Administration and Safety

☐ Q - Health Care and Social Assistances

1. Technical Education Development Institute

☐ N - Administrative and Support Services

☐ P - Education and Training

☐ R - Arts and Recreation Services

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	Student support officer can assist s al estate agents in a particular area, h		odation by conducting an online search, suggesting de accommodation to its students.
Do you require assistance	e for Airport pickup?	☐ Yes	□ No
admissions@tedi.vic.edu.au. advance (preferably 5 workii	Students are requested to contact TEDI at 6 ng days) to avoid any inconvenience. e at the airport for international students to	k up form available on TEDI's we 51 3 8725 2061 for any other inf	e airport pick up services e.g. UBER, Sky Bus and taxi services.
15. Marketing			
How did you find out abo	out this course?		
☐ Advertisement ☐ Ne	wspaper   Internet   Frie	nds	Google   Other, specify:
16. Payment Details			
☐ Payment by Credit Ca	ard (Please fill in the credit authorisation	on form)	
, ,	harged on every transaction for the pa	•	
☐ Bank Cheque made pa	ayable to Technical Education Develop	ment Institute (TEDI)	
☐ Bank Transfer to be n	nade to the following bank account:		
Account Name:	True Education Pty. Ltd		
Account Number:	,	SB Account No: 063-0	009
Swift Code:	CTBAAU2S	L	
Bank Name:	Commonwealth Bank		
Bank Address:	221 William St, Melbourne VIC 3000		
17. Application Checkl			
□ Completed all sections of t	this application.	☐ Attached copies of your Engli	ish proficiency
☐ Attached relevant employn	nent documentation.	☐ Attached any other relevant of	documentation.
☐ Attached copies of your pa	ssport	□ Read all the important inform	nation provided along with this application form in Appendix 2
☐ Attached copies of your qu	alifications	☐ Read and signed the declarat	ion
☐ Filled up PTR questions att	ached along with the		
application for as Appendix	1		
for satisfactory course progress tiling) and UEE (Electronics) qu classes and maintain 80% of a on Attendance and Course pro Student's handbook for detaile	s in each study period and attend their classes re ualifications, students must attend all classes inc ttendance throughout the course. Kindly go thro gress. All prospective students are required to fa d information about the campus, facilities, equip	gularly as attendance will be monite duding workshop practical to fully of ugh Appendix 2 given below and amiliarise themselves with the Enro oment, learning resources, fee pay	progress. Students must maintain competency in 50% or more units pred regularly. For CPC (Carpentry, Building Construction, Wall & Floor levelop their practical skills. Students are also required to attend their udent's handbook available on TEDI's website for detailed information ilment policy and procedures (given inside Enrolment Kit) of TEDI and able and fee payment, grounds on which enrolment may be deferred, irres etc. This will be available on TEDI's website <a href="https://tedi.vic.edu.au/">https://tedi.vic.edu.au/</a>
Student Declaration and	d Consent		
☐ I have read and understorattendance policy, Complain☐ I consent to the collection☐ I have read and understa☐ I acknowledge that the properties in the cancellatio☐ I confirm that I have beer☐ I have read and understor	nts and appeals policy and procedures of an use and disclosure of my personal informand TEDI's Enrolment policy and procedure rovision of incorrect information or document of my enrolment.  In fully advised of the fees, cancellation and important information (Appendix 2) produced in the fees i	us including Entry requiremen TEDI provided to me along wit mation in accordance with the res. (Available on TEDI's webs tentation or the withholding of ad refund conditions and I agre ovided to me along with this a	ts, Privacy policy, Refund policy, Course progress and th this application form.  Privacy Notice.  ite <a href="https://tedi.vic.edu.au/">https://tedi.vic.edu.au/</a> and student's handbook)  Finformation or documentation relating to my application are to be a student at TEDI
STUDENT SIGNATURE			
Student		Date	

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## Appendix 1

#### Pre-Training Review (PTR)

The Pre-Training Review (PTR) is conducted prior to the enrolment into your course of studies to ensure that the training and assessment provided by Technical Education Development Institute (TEDI) can meet the student's individual needs.

Before we make an offer, TEDI is required to review the student's current competencies, student needs, English level, \*support requirements and oral communication skills, in order to enrol them in the most appropriate course to achieve their intended outcomes.

\*Refer to TEDI's Student support and welfare policy for more information on the support services provided by the institute available on TEDI's website https://tedi.vic.edu.au/.

The pre-training review ensures that TEDI:

- understands the student's reasons for undertaking the course.
- ensures the suitability of the training for the students.
- understands the student's current competencies and, therefore.
- provides opportunities for these to be assessed.
- Provides students with information necessary for them to make enrolment decision and to ensure that students reasons for undertaking qualification with TEDI aligns with their previous experience in particular sector (If any), educational and career goals.
- identifies possible Recognition of Prior Learning (RPL) and/or Credit Transfer (CT), student's English level, oral communication skills, knowledge on Language Literacy and Numeracy skills.
- check if the training and assessment strategies employed to deliver the course suits the student's needs, and
- provides relevant support required for the student to succeed in the course.

## Guidelines for PTR-To be filled up by Students.

- 1. Students are required to fill up this PTR form.
- Students are required to read all the details of their course, policies
  and procedures of the Institute before filling up the answers and
  complete all the answers of this PTR form. Information can be made
  available from the Student Handbook/Student Prospectus and/or
  website.
- Enrolment officer or representative will conduct PTR Interview via Telephonic Conversation or via Face to Face.
  - PTR Interview conducted via Telephone-If PTR Interview is conducted via telephone, Enrolment.

- officer will call the student and check student's identity like name, date of birth and/or course undertaken to ensure that the student has genuinely completed the information by himself/herself. For telephonic Conversation, a communication log will be retained as an evidence of student declaration in lieu of the student's physical signature e.g., through E-mail, call notes, etc. Response of the discussion will be recorded by the Enrolment officer.
- PTR Interview conducted Face to Face- During face-to-face PTR interview, Enrolment officer will verify with the student if all the answers have been completed by the student. Discussion notes will be maintained and recorded by Enrolment Officer.
- During both Telephonic and/or Face to face PTR Interview, Enrolment officer will verify the answers provided by the student and check:
  - if the student is aware of the policies, procedures and other information necessary for the students.
  - if the student has received true and accurate information and if they are suitable to undertake the course/s.
- 5. Enrolment officer or representative will ensure that PTR form received along with the application form is completed by the student intending to apply for the course.
   6. If students have not received sufficient information i.e., are
- If students have not received sufficient information i.e., are not aware of the policies, procedures and other information necessary for students to make enrolment decision to study at TEDI, Enrolment officer or representative will provide necessary information to the student required to make enrolment decision.
   For example: If students have answered "No" or have not
- For example: If students have answered "No" or have not answered the questions in the PTR form, Enrolment officer or representative will provide students with true and accurate information so that students can make an informed decision about their enrolment in the courses at TEDI.
   While conducting PTR, Enrolment officer will take information from
- While conducting PTR, Enrolment officer will take information from the Application form and Pre training review form to identify any support and needs required by the student which includes disability support, RPL/CT, English language support, etc.
- At the final stage of the PTR, the Enrolment officer will fill up the pre training evaluation checklist to ensure that the student is enrolled in a course suitable to his/her needs,

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1. Technical Education Development Institute

2. Technical Electronics Centre Application form

ABN: 63 135 095 957| Version no: 22.05



Technical Education Development Institute (TEDI)
Technical Electronics Centre
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abilities, and study/career goals, and to recommend appropriate learning or other support. PTR Evaluation checklist will form the basis of whether Enrolment should be preceded or no. Negative response (i.e. No) in "Section 2" of the PTR Evaluation checklist (filled up by Enrolment Officer) will result in the rejection of the enrolment application and other options must be discussed with the student.

**Please Note**: Enrolment officer will take holistic approach while assessing student's answers during Pre-Training Review by ensuring that all the answers provided by students aligns with their educational and future goals. Enrolment officer will have a thorough discussion with the student and offer support or guidance if required.

#### **Application Rejection**

Student's Application will be rejected if:

- Student does not have the appropriate work experience, level of skills and the ability to undertake the course successfully.
- Enrolment in the course is not aligned with the student's educational goals, work/career goals and/or previous experience in that particular area (if any).
- Student does not meet the entry requirements specified for the course including English requirements, academic requirements, age, and does not have the ability to undertake this course successfully.
- Student does not have appropriate listening and oral communication skills as interpreted during PTR Interview.

Enrolment officer will inform the student before cancelling and discuss reasons for cancellation. Students are requested to fill all the questions provided in the form below. If any doubt arises, please contact TEDI administration on 61 3 8725 2061.

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Do you have access to enough information to make an informed decision about your enrolment in this course at TEDI? Let us know if you have questions or need more information  Entry requirements for	Where to find this information	Yes (Please tick the relevan t box)	No (Plea se tick the celeva at box)	Did you get information about indicative course- related fees incurred throughout the course, applicable fund withdrawal policies (refund), course progress/attendance monitoring policy, satisfactory academic performance, assessment information and methods?		
your proposed course Content of your proposed course Duration of your proposed course including holidays Delivery location				"Course progress and Attendance" requirements, procedures for monitoring attendance and course progress.		
Whether or not your course includes a work placement Delivery method (i.e., class /face-to-face/ online or combination/practical learning) How assessment will be conducted during your course The requirement for you to undertake an assessment of your language, literacy and numeracy (LLN) skills prior to the commencement to determine any support needs you may have during your study. *LLN test will be conducted on campus using LLN Robot under the supervision of a qualified assessors.	Student Handbook/pro SDECTUS https://tedi.vi c.edu.au/			*Course progress: Students must maintain satisfactory course progress requirements i.e. to be successful in completing or demonstrating competency in at least 50% of the course requirements in any study period of the studies to achieve minimum competency level. *Attendance requirements: Students must maintain satisfactory attendance i.e., maintain aminimum of 80% of the attendance.  Did you get information about the grounds upon which your enrolment or course may be deferred, suspended or cancelled?		
Are you aware about the institute's policies and procedures including RPL, internal and external complaints procedures, appeals processes?  Are you aware that the availability of complaints and appeals processes or any such agreement does				not remove your rights to take action under the Australia's consumer protection laws?  Are you aware about your obligations in regard to study hours commitment and course progress requirements to complete your chosen course & the conditions under which you might be reported to the Department of Home Affairs (DHA)?		

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part	of the view or audit of your ing, you may:			
a.	Receive a survey from the National Centre for Vocational Education Research (NCVER) and/or an invitation to take part in a project endorsed by a funding body.			
b.	Be contacted by someone authorised by the funding body and/or the Regulator to talk to you about your training			
Wou	ld you like further information	on any of the it	ems listed ab	ove?
and hour	ou willing to commit to underta work-related assessments as the s of study per week?	ne qualification/s re	equires minimu	ım 20
that awar *Plea	Iment Officer or representative they have not been provided ere of it. ase give us a call on 61 issions@tedi.vic.edu.au if you a	enough information 3 8725 2061 or	or if students send an er	are not
Suita	bility of this course for y	/ou		

1. Reasons for Study

Γ	
	☐ To get a job
	☐ To get a better job or promotion
	☐ It was a requirement of my job
	☐ To develop my existing business
	☐ To start my own business
	☐ To try for a different career
	To get into another course of study
	☐ I wanted extra skills for my job
	For personal interest or self-development
	☐ To get skills for community/voluntary work
	Others
	In case of others, please state the reason:
L	
2.	How is this course able to help you in your future career prospective?
2.	
2. - -	
2. - -	
2. - - - 3.	
 - - -	what previous experience have you had in an area/ industry directly
 - - -	what previous experience have you had in an area/ industry directly
 - - -	what previous experience have you had in an area/ industry directly

<b>Technical Education Development Institute (TEDI)</b>	
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_	
*(	Do you require any kind of support in English language proficiency? If yes, please specify what kind of support? Students are requested to fill up the questions related to English language reficiency mentioned in the application form-Section 2*
_	
_	
	Do you require any kind of support? If yes, please specify what kind of support?
- - - Г	
- - -	
	7.Mode of Study/Learning Style: Thinking about how
	7.Mode of Study/Learning Style: Thinking about how you'll best learn, which method will suit you the best?

8. Computer and Internet Skills	Yes	No
Do you have regular access to computer devices and the internet?		
Do you use MS Office applications, e.g., Microsoft Word, Power-point etc?		
Do you find it easy to use search engines such as Google and using the internet in general?		
Do you require any kind of computer related If yes, please specify below.	support?	
□ No		

**9. Do you wish to apply for an RPL?**RPL (Recognition of Prior Learning) is a form of assessment that recognises skills and knowledge gained through formal training conducted by industry or education, work experience and life experience.

☐ Yes, (please fill RPL application form available on TEDI's website)

## $\square$ No

## 10. Would you like to apply for CT?

(Credit Transfer) a system whereby successfully completed units of competency contributing towards a degree or diploma can be transferred from one course to another.

- ☐ Yes, (please fill CT Application Form available on TEDI's website)
- □ No

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## **Student Declaration**

Student Signature:

Date:

Te	chn	ical	Ed	lucation	Dev	elopme	nt Ir	stitute	(TEDI)

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# Appendix 2

☐ I have completed all the answers of this PTR form in a true and correct manner and provided genuine answers to the best of my knowledge.

#### **Important Information for Students**

☐ I certify that I have filled this PTR Form by myself

Please read the below given information carefully before signing the application form. Students may contact TEDI for any further information or email us at <u>admissions@tedi.vic.edu.au</u>. It is advisable to read Student's handbook for detailed information available on TEDI's website <a href="https://www.tedi.vic.edu.au">www.tedi.vic.edu.au</a>.

## **Course Monitoring and Attendance Policy**

TEDI has a Course Monitoring and Attendance Policy which states that the students are required to maintain satisfactory course progress throughout the course. Students are also required to attend their classes and maintain 80% of attendance throughout the course. Low attendance implies that students might not be able to complete their course on time and this will lead to students breaching their visa conditions.

Hence, students are required to attend classes in accordance with course timetables to make satisfactory course progress.

Under the Education Services for Overseas Students Act 2000 and the National Code 2018, TEDI is required **to report unsatisfactory course progress** (failing to complete at least 50% of units for two consecutive study periods) **to the Department of Home Affairs** (DHA) via PRISMS when students are at risk of breaching their Visa requirements. If you continue to fail the course progress requirements for two consecutive study periods, you will be reported to the Department of Home Affairs.

**Satisfactory course Progress:** where a student is able to meet course progress requirements for a study period as identified in the Training and Assessment Strategy for each course.

Satisfactory course progress is defined as successfully completing or demonstrating competency in at least 50% of the units in given study period.

**Note:** Students will not be reported on the basis of attendance. However, low attendance may lead to unsatisfactory course progress which can lead to you being reported to the DHA.

If an overseas student is not attending scheduled classes, but is making satisfactory progress in their course, then the course duration set may not be suitable for that student—because this may mean that they already have the skills, knowledge and experience to progress in their course without receiving structured training.

TEDI will reduce the duration of the course to the minimum duration required, given the student's existing skills and knowledge, while maintaining a minimum of 20 scheduled course contact hours per week.

For detailed information, kindly refer to Course Monitoring and Attendance Policy available on website or refer to Student's handbook.

## **Fee Payment**

- a) The initial tuition fee, application fee, and material fee (if applicable) as stated in the offer letter must be paid in advance before the commencement of the course for confirmation of enrolment at the institute.
- b) Students are not required to pay more than the initial tuition fee amount as stated on the offer letter (or 50% of the tuition fee) before the start of the course. However, students can pay more than 50% if they wish to do so. Any amount of fees paid before the start of the course will be reflected on the Confirmation of Enrolment (COE).
- c) Any remaining tuition fees can be paid through payment plan arrangements. All students are required to understand and sign the fees agreement which states the next instalment amounts with the due dates. All due dates on the tuition fees are kept at standard 15th of every month.
- d) Student must pay full tuition fees for each term by the due date or as specified in the invoices unless any other payment plan/arrangement is agreed with the institute.
- e) Tuition fees will be payable to the Institute by a bank draft or telegraphic transfer (or other approved payment options) in Australian dollars as agreed by the institute.
- f) Students must pay their fee directly to Technical Education Development Institute (TEDI). Student should not pay the fee to the agent and/ or third party in relation to the application for enrolment.

## g. Reminder Letter

In case the student's instalment falls on a particular month, a friendly email reminder along with the first warning letter will be issued to the student after 7 working days of the date when the student has missed the payment i.e. 7 working days after the "due date". Students may also be informed via phone call or post for initial reminder.

After sending the first warning letter, if the student fails to make the payment again and does not communicate with the accounts department, a second warning letter will be issued to the student after 7 Working days of sending the first warning letter. Students will be provided with 7 more working days to make the payment or to request for an extension. Students must meet the Accounts Officer or call TEDI at 61 3 8725 2061 if they require any kind of support.

**h.** If a student fails to make the payment and/or does not communicate with TEDI even after the second warning letter, a final notice i.e.," Intention to cancel Enrolment" will be issued to the student. Students will be provided with 20 working days to make complaints or lodge appeals.

If a student fails to make the payment of the outstanding fees after sending Intention to cancel enrolment and/or does not access the complaints and appeals procedures, Student's enrolment will be cancelled after 20 working days of the final notice.

The suspension of enrolment will cause following restrictions to apply:

True Education Pty Ltd Trading as

- 1. Technical Education Development Institute
- 2. Technical Electronics Centre



**Technical Electronics Centre** 

RTO Code: 22300 CRICOS NUMBER: 03221G

Level 5, 123 Lonsdale Street, Melbourne, Victoria, Australia 3000

Ph: 03 8725 2061, Website: www.tedi.vic.edu.au

Email: admissions@tedi.vic.edu.au

i. Loss of access to the Institute's library service, classroom, computer system including internet and others.

ii. Loss of access to enrolment records, results and academic certificates.

iii. Inability to attend any classes where this may result in students having to repeat missed work and/units.

The student has the right to appeal against the decision from the date of letter. Refer to complaints and appeal policy for information available on TEDI's website

If the student decides to appeal against the decision, his/her enrolment will be kept active until both internal and external appeal process is completed.

- i) If students choose not to appeal against the institute's decision and makes no further payment or do not contact the institute concerning their debt, their enrolment may be cancelled, and the student will be reported to the Department of Home Affairs for non- payment of fees.
- j) If student decides to not appeal against the decision and accepts to pay the fees, then students will be required to pay the full dues along with late fee of \$50 per week.
- k) An additional fee for re-assessments will be applicable when:
  - Students have to undergo reassessment after two additional attempts. (Re-assessment fee after 2 attempts - \$300), or
  - Students have to repeat a subject (Repeat unit fee- \$300).
- $\mbox{I)}$  Students who enrol in additional courses will be required to pay a separate tuition fee as specified for the course.
- m) The tuition fee charged to the student will remain the same provided the student remains enrolled in the same course. If the student transfers the course, tuition fee for the transferred course will be applied.

Please Note: Fees are subjected to change without prior notice. However, fees will remain the same once the student is enrolled into

Please refer to the course refund table below for details:

- a course. Students are advised to contact student administration for updated fees and charges.
- n) If the student's visa status changes (e.g., becomes a temporary or permanent resident), the student will continue to pay full overseas student fees for the duration of the enrolled program.
- O) TEDI reserves the right to engage in any third party to recover any outstanding fees payable to the institute. The cost incurred to the Institute for engaging a third party to recover such outstanding fees will be charged to the student.
- p) TEDI has Refund's policy and procedures to ensure all students are treated fairly and with integrity when applying for refunds.
- q) All refunds applications will be submitted to the student administration department and the following procedures will be followed in assessing the application.
- r) All `refunds' will be approved by the Accounts Officer and the applications will be processed within 10 working days of the application being placed.

## **Refund of Tuition fees**

A student who wishes to apply for a refund of tuition fees in accordance with this refund policy should do so by filling up a Refund Application form is available at TEDI's reception and on TEDI's website <a href="www.tedi.vic.edu.au">www.tedi.vic.edu.au</a>. Students must submit refund application form available to TEDI's website along with other supporting documents on campus. The documents should be submitted to:

Accounts Officer
True Education Pty Ltd t/a Technical Education Development
Institute and t/a Technical Electronics
Centre

Level 5, 123 Lonsdale Street, Melbourne, Victoria - 3000 Australia

Or

Email us at accounts@tedi.vic.edu.au

All students' refunds are conditional on the following:

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TEDI COURSE FEE REFUND TABLE					
Refund circumstances	Refund of tuition fees paid	Refund of material fees	Application Fee		
Withdrawal at least 12 full weeks or more prior to agreed start date.	100%	100%	No refund		
Withdrawal between <b>6</b> to <b>11</b> full weeks prior to the agreed start date.	50%	100%	No refund		
Withdrawal in <b>5</b> full weeks or less	No refund	No refund	No refund		
Withdrawal after the course start date	No refund	No refund	No refund		
Course withdrawn by the institute		100%			
Application rejected by the Institute	100%	100%	No Refund		
The course is not provided fully to the student because the Institute has a sanction imposed by a government regulator.	Refund of unused portion of tuition fees for future terms No refund		No refund		
Visa refused prior to the course commencement  Visa is refused after the	Total amount of the pre-paid fees received by TEDI for the course in respect of the student course less the followin amount.  (a) 5% of the total amount of Pre-paid fees that the provider received in respect of the student for the course before the default day; or  (b) a maximum sum of \$500whichever is lesser  The refund amount = weekly tuition				
rosa is reliased after the commencement of the studies due to not meeting visa requirements.	fee x the number of weeks in the default period a. The weekly tuition fee = total tuition fee for the course / number of calendar days in the course x 7. This amount is rounded up to the nearest whole dollar. b. The number of weeks in the default period = number of calendars days from the default day to the end of the period to which the payment relates/7	No Refund	No refund		
RPL fee	No refund if the `Statement of Attainment' is provided	No refund	No refund		
Visa refused due to submission of the fraudulent documents by or on behalf of the student	No refund	No refund	No refund		
Withdrawal from the course without notification or breaching their visa conditions	No refund	No refund	No refund		
Visa cancelled due to actions of the student	No refund	No refund	No refund		
Student abandons the course	No refund	No refund	No refund		
The Institute cancels an enrolment due to serious student misconduct	No refund	No refund	No refund		

Note: If a student's enrolment falls within no refund timelines before the agreed start date of the course and the student decides to withdraw from the course, then there will be no refund. For example: If a student enrols in week 5 before course start date, he/she will not be eligible for refund if student withdraws from the course as enrolment falls within no refund time of 5 weeks prior to the agreed start date of the course.

Refer to Fee Payment and Refund Policy available on TEDI 's website www.tedi.vic.edu.au for more details.

## COOLING OFF PERIOD

TEDI will provide applicants a 7-day cooling off period. This means that if a student accepts the offer letter to study at TEDI and pays TEDI relevant course fees as per the signed agreement. If the student changes their mind (for any reason), a full refund of course

fees paid till date will be provided. Students must notify TEDI in writing within 7 days of the signed agreement date.

## STUDENT'S RIGHTS TO APPEAL

 Any student who is refused for a refund by the Institute may appeal within 20 working days in writing to the student

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Administration Manager and follow the complaints and appeal process of TEDI.

 The institute's appeal process does not restrict the student's right to pursue other legal avenues.

The written agreement and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the students to take action under the Australian Consumer Law if the Australian Consumer Law applies.

#### Timeline for refund

It is to be noted that refund will be made available to students differently based on the student's default and providers (TEDI) default.

- i. In case of Student default: Refund will be paid within the period of 20 working days after receiving written notification/claim from student and relevant forms duly signed by the student.
- ii. In case of Provider's (TEDI) default: Refund will be paid within the period of 14 days after cessation of the course.

#### **Tuition Protection Services**

**The Tuition Protection Service (TPS)** is an initiative of the Australian Government to assist international students whose education providers are unable to fully deliver their course of study. The TPS ensures that international students are able to either:

- complete their studies in another course or with another education provider or
- receive a refund of their unspent tuition fee For more information, please visit <a href="https://tps.gov.au/Home/NotLoggedIn">https://tps.gov.au/Home/NotLoggedIn</a>

#### **Media Consent**

From time to time, TEDI staff may request to take photographs/videos or verbal/written interviews/testimonials of students at TEDI or at places where the student is involved in an activity. These creations may be used in a classroom, or at on-the- job work activities or could be published by TEDI in print, digital or broadcast media such as documents, the student magazine, website, television, YouTube, social media platforms, newsletters, displays, journals, professional development materials for trainers and marketing collateral. Staff may also at times request that students provide any of the above of the students' own creation for the same purposes.

☐ I consent to the use of my photos / videos / testimonials / interviews to be used in TEDI's promotional materials prepared for marketing purposes in Australia and overseas.

## **Media Consent withdrawal option**

You have the right to refuse the use of your image or work. You may also decline the media consent by choosing "no consent" option below or withdraw your consent any time by sending an email or contacting TEDI's student administration.

 $\ \square$  I do not consent to the use of my photos/videos/testimonials/interviews to be used in TEDI's promotional materials prepared for marketing purposes in Australia and overseas.

## **Complaints and Appeals Policy**

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TEDI has a student's "Complaints and Appeals Policy and Procedures" to provide students with a fair and equitable process for resolving any disputes or complaints they may have. After completing TEDI's informal and formal complaints processes, a student dissatisfied with the outcome may lodge an internal appeal. If dissatisfied with the outcome, the students may lodge an appeal externally i.e. request mediation through the Overseas Student Ombudsman, which is free of cost. It is important that the student refers to a detailed complaints and appeals procedure in student's handbook. Alternatively, it can be obtained from the Administration or viewed at website <a href="https://www.tedi.vic.edu.au">www.tedi.vic.edu.au</a>.

IMP NOTE: The Commonwealth Ombudsman is a free and independent service (phone 1300 362 072).

Examples of an external or independent body or person may include:

- private conciliators or dispute resolution counsellors
- a complaints and appeals body established by a peak industry body.
- representatives of Commonwealth and state or territory

government departments including the Office of the Training Advocate; or

 Commonwealth and state or territory offices of the Ombudsman may be the appropriate body for a public provider.

## The Commonwealth Ombudsman

The Commonwealth Ombudsman investigates complaints about problems that overseas students have with private education and training in Australia. The Ombudsman's services are free, independent, and impartial. You can find out more about this service on their website: <a href="http://www.ombudsman.gov.au/">http://www.ombudsman.gov.au/</a>.

#### **Privacy Notice**

Personal information may be collected and disclosed to relevant bodies which may include verification of a student's previous qualifications, Commonwealth and State Agencies and the Department of Home affairs regarding change in enrolment details or in case of a breach of the visa conditions such as unsatisfactory course progress.

Technical Education Development Institute (TEDI) will endeavor to take all the reasonable steps to protect personal information from misuse, loss or unauthorised access, modification, or disclosure.

Technical Education Development Institute stores and uses personal information

Technical Education Development Institute stores and uses personal information only for the purposes of administering student enrolment and education. The information collected is confidential and will not be disclosed to third parties without your consent, except to meet government, legal or other regulatory authority requirements.

authority requirements.

Information is collected on this form and during your enrolment to meet the obligations of Institute under the ESOS Act and the National Code 2018; and to ensure student compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the Education Services for Overseas Students Act 2000 (ESOS Act 2000), the Education Services for Overseas Students Regulations 2019 and the National Code of Practice for Providers of

Education and training to Overseas Students 2018 (National Code 2018). Information collected about you on this form and during your enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Scheme and the TPS Director. In other instances, information collected on this form or during your enrolment can be disclosed without your consent where authorised or required by the law.

Under National Vocational Education and Training Regulator (Data Provision Requirements) Instrument 2020, TEDI is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this application form, USI and your training activity data) may be used or disclosed by TEDI for statistical, administrative, regulatory and research purposes. TEDI may disclose your personal information for these purposes to third parties, including:

- Commonwealth and State or Territory government departments and authorised agencies.
- National Centre for Vocational Education Research (NCVER).
- Personal information that must be disclosed to NCVER may be used or disclosed by NCVER for the following purposes:
  - populating authenticated VET transcript
  - pre-populating TEDI's student application/enrolment forms
  - facilitating statistics and research relating to education, including surveys and data linkage
  - Understanding how the VET market operates, for policy, workforce planning and consumer information; and Administering VET, including programme administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent, or third-party contractor. Please note that you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use, and disclose your personal information in

NCVER will collect, hold, use, and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

## Access, correction, and complaints

You have the right to seek access to or correction of your own personal information. You may also complain if you believe your privacy has been breached. Complaints and Appeals policy and procedures is available on TEDI's website and can also be made available from the reception.

## **Emergency Medical Indemnity**

I_	also authorise TEDI or thei
representative to obtain Medical Treatment in the	event of an emergency and
indemnify TEDI or their representative.	

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## **Appendix 3**

If you wish for Technical Education Development Institute (TEDI) to create a USI on your behalf, be aware of the following:

TEDI will collect information about you for the purpose of creating a USI, this information is collected under the Student Identifiers Act 2014

This information can only be used for:

- Applying, verifying, and giving a USI
- Resolving problems with a USI; and
- Creating authenticated vocational education and training (VET) transcripts.

This information may be shared with:

- Commonwealth and State/Territory government departments and agencies and statutory bodies performing functions relating to VET for:
- The purpose of administering and auditing VET, VET providers and VET programs.
- Education related policy and research purposes; and
- To assist in determining eligibility for training subsidies
- VET regulators to enable them to perform their VET regulatory functions.
- VET admissions Bodies for the purpose of administering VET and VET programs,
- Current and former Registered Training Organisations to enable them to deliver VET courses to individuals, meet their reporting obligations
  under the VET standards and government contracts and assist in determining eligibility for training subsidies.
- Schools/Institutes for the purpose of delivering VET courses to the individual and reporting on these courses.
- The National Centre for Vocational Education Research for the purpose of creating authenticated VET transcripts, resolving problems with USIs and the collection, preparation, and auditing of national VET statistics.
- Researchers for education and training related research purposes
- Any other person or agency that may be authorised or required by law to access the information.
- Any entity contractually engaged by the Student Identifies Registrar to assist in the performance of his or her functions in the administration of the USI system; and

#### Will not be disclosed without your consent unless authorised or required by or under law.

If you would like us (TEDI) to apply for a USI on your behalf, you must authorise us to do so (refer to USI section mentioned above in the application and declare that you have read the privacy information at <a href="https://www.usi.gov.au/documents/privacy-notice-when-rto-applies-their-beha">https://www.usi.gov.au/documents/privacy-notice-when-rto-applies-their-beha</a>|. You must also provide some additional information as noted below so that we can apply for a USI on your behalf.

Students will be required to fill up Unique Student Identifier (USI)-Consent Form during induction prior to the course commencement.

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OFFICE USE ONLY				
Staff Member:				
Signature:				
Date:				
Student ID:				
Student Application Checklist				
	Yes	No	Comments (if require	·ed)
Particulars	100			
Student Management System Updated				
New Student/Existing Student	1			
Any support need identified on application form have been discussed with the student and forwarded to relevant support officer to make arrangements for support.  Student Enrolment Activated				
ID number Issued				
L Humber Issued				
evaluating PTR questions completed by students.				
Pre-Training Evaluation				
Qualification applying for:				
Student name:				
PTR call conducted via:	face 🗆	Telephone	□ Other, please specify	
Summary of Discussion or representative (Enrolment officer must provide summary of the				
discussion had with the student).				
Pre-Training Evaluation Checklist  Technical Education Development Institute must use needs, abilities, and study/career goals, and to recommend to recommend the study of the	-			a course suitable to their
Pre-Training Evaluation Checklist  Technical Education Development Institute must use	-			1
Pre-Training Evaluation Checklist  Technical Education Development Institute must use needs, abilities, and study/career goals, and to recommend to recommend the study of the	-			a course suitable to their  ☐ Yes ☐ No
Pre-Training Evaluation Checklist  Technical Education Development Institute must use needs, abilities, and study/career goals, and to reconsection 1	mmend appropriat	te learning or oth	er support.	□ Yes

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Student is fully aware of the fees including tuition and non-tuition fees. Student is also aware of refund policy and procedure	□ Yes
Student's answers have been discussed thoroughly with the student to ensure that the student is aware of the policies, procedures, and other information necessary to make enrolment decision to study at TEDI.	☐ Yes
Student is eligible for RPL/CT (if yes, please initiate RPL/CT process)	☐ Yes ☐ No
Student is aware of the visa obligations including change of address and full-time study requirements.	□ Yes □ No
Student has been provided with the information if answers provided for information received section is 'NO'.	□ Yes □ No
A copy of the TEDI indicative fee schedule has been supplied to the student.	□ Yes □ No
Training plan is established based on the information provided.	□ Yes □ No
Students have been provided with pre-enrolment information for which they are not aware of. (Conducted via face to face or over the phone)	□ Yes □ No
Section 2	
Has appropriate educational qualification/ work experience, level of skills and the ability to undertake this course successfully as defined in entry requirements of the course.	□ Yes □ No
Enrolment in this course is aligned with the student's educational goals and work/career goals.	□ Yes □ No
Student meets the entry requirements specified for the course including English requirements, academic requirements, age, and can undertake this course successfully.	☐ Yes ☐ No
Student has appropriate listening and oral communication skills.	□ Yes □ No
A negative response (i.e., No) in "Section 2" questions must result in the rejection of the enrolment application. and other options must be discussed with the student.	
Enrolment to Proceed	•
☐ Yes ☐ No If no, please specify why?	
If additional assistance/recommendation for support or adjustment is identified, please ensure proper processing to the student. Department.	Services/Academic
Recommendations on the required support/adjustments (in conjunction with the application form)	
Enrolment officer Name:	
Signature:	
Date:	

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